**Pupil Premium Plan 2016 – 17**

There are currently 11 children who are in receipt of pupil premium this year, out of these 11 children 5 are on the SEND register. The school receives £18,620 in pupil premium for the financial year 2016-17.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number in cohort | 0 | 1 | 1 | 1 | 1 | 5 | 2 |
|  SEND |  |  |  | 1 | 1 | 2 | 1 |
| G and T |  |  |  | 0 | 0 | 2 | 0 |

SEMH children are accessing the health mentor on a weekly basis and social interaction groups.

The children with cognition and learning difficulties are accessing targeted interventions.

Over this coming year the children in receipt of PP will be accessing the following interventions

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| intervention | ratio | Total Time per week | No. of children | staff | Weeklycost | Cost per year |
| Reading support | 1:1 | 1hr 30 | 3 children | 1 staff member | £13.215 | £515.385 |
| Social emotional support | 1:3 | 20 minutes | 1 child | 1 staff member | £2.93 | £114.21 |
| Maths support | 1:1 | 20 hours | 4 children | 4 staff members1 hour each per day | £194.20 | £7573.8 |
| Social support | 1:1 | 30 minutes | 1 child | 1 staff member | £4.41 | £171.99 |
| Health mentor counselling | 1:1 | 1 hour | 2 children | 1 staff member | £18.75 | £731.25 |
| Handwriting  | 1:3 | 45 minutes | 1 child | 1 staff member | £6.60 | £257.40 |
| Writing support | 1:1 | 20 hours | 4 children | 4 staff members1 hour each per day | £194.20 | £7573.8 |
| H.A challenge work. | 1:4 | 1 hour | 2 children | 1 staff member | £8.81 | £343.59 |
| Lexia | 1:6 | 2 hours | 3 children | 2 staff members20 minutes, 3x per week. | £21.22 | £827.58 |
| Trips and excursions (remissions policy)  |  | £510.93 |
| Intervention total |  |  | £464.335 | £18,109.065 |
| Final Total |  |  |  | £18,620 |

Pupil Premium children will also be offered help with the cost of educational school trips to enhance the curriculum.