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| CYCLE 2YEAR 3 AND 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Following the National Curriculum for Year 3 & 4 |
| MathsYear 3 | Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division  | Number - Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number - Fractions  | Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity  |
| Maths Year 4 | Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division  | Number- Multiplication and Division Measurement- Area Fractions Decimals  | Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction  |
| HISTORY |  | **Who first lived in Britain?** |  | **Why were the Romans so powerful?** | **What would you have done after school 100 years ago?**  |  |
| GEOGRAPHY | **Where are we in the world?** |  | **What makes the Earth Angry** |  |  | **Why is the Wharfe so important?** |
| VISITS |  |  |  | Murton Park | Bradford Industrial Museum?? | Local Vists |
| LITERACY LINKS |  |  | Horrible geography extreme weatherAngry Earth  |  |  |  |
| MATHS LINKS | Time zonesDistances Km |  | Temperature | Roman Numerals |  | Coordinates grid references Measures |
| SCIENCEYEAR 3 | **Humans**Skeletons muscles and movement | **Humans**Healthy eatingnutrition | **Rocks**Appearanceproperties | **Forces and Magnets**Poles, magnetic materials | **Light**Reflection , shadows and changing size | **Plants**Parts, life cycle, requirements for life |
| SCIENCE YEAR 4 | **Humans**Nutritionteeth | **Electricity**Appliances, circuits, switches, conductors and insulators | **Changes of state**Grouping, heating, coolingEvaporation and condensation | **Habitats**Food chainsChanging environments and dangers | **Sound**Traveling, pitchvolume | **Living things**Classificationgrouping |
| DT |  |  | Volcano Model |  |  |  |
| ART |  | Cave Art |  |  |  | Monet |
| PE | Following the curriculum for Y3 & 4 |

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| CYCLE 1YEAR 3 AND 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Following the National Curriculum for Year 3 |
| MathsYear 3 | Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division  | Number - Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number - Fractions  | Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity  |
| Maths Year 4 | Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division  | Number- Multiplication and Division Measurement- Area Fractions Decimals  | Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction  |
| HISTORY |  | **How did the Victorians change Ben Rhydding?** | **What did the Greeks ever do for us?** |  |  | **Why were the Norman castles not bouncy?** |
| GEOGRAPHY | **Why is Leeds such a great place to live?** |  |  | **Why do so many people go to Greece on their holidays|** | **Where would you build a city?** |  |
| VISITS | *Visit Leeds – Henry Moore Museum**City museum**Visit from Leeds Rhinos**Follow landmark trail round Leeds* | IlkleyManor HouseLocal library |  |  |  | Skipton Castle |
| LITERACY LINKS | *Writing scripts for documentary about Leeds*  | ‘street child’ Berlie Doherty | Groovy GreeksGreek Myths | ‘Window’ Jeannie Baker (Science) | Giddy Goat |  |
| MATHS LINKS | *Accurate measurements – distances**Timetables/ journey* |  |  |  |  |  |
| SCIENCEYEAR 3See ABACUS | **Plants**Parts, life cycle, requirements for life | **Humans**Healthy eatingnutrition | **Rocks**Appearanceproperties | **Forces and Magnets**Poles, magnetic materials | **Light**Reflection , shadows and changing size | **Humans**Skeletons muscles and movement |
| SCIENCE YEAR 4See ABACUS | **Humans**NutritionTeeth | **Electricity**Appliances, circuits, switches, conductors and insulators | **Changes of state**Grouping, heating, coolingEvaporation and condensation | **Habitats**Food chainsChanging environments and dangers | **Sound**Traveling, pitchvolume | **Living things**Classificationgrouping |
| DT |  | Rag Rugs |  |  | Class project Build a city | Sewing / Castle model |
| Art | Following the National Curriculum for Art for Y4 & 3- linked to topic work |
| PE | Following the curriculum for Y3 & 4 |