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| CYCLE 2  YEAR 3 AND 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Following the National Curriculum for Year 3 & 4 | | | | | |
| Maths  Year 3 | Number – Place Value  Number – Addition and Subtraction  Number – Multiplication and Division | | Number - Multiplication and Division  Measurement: Money  Statistics  Measurement: length and perimeter  Number - Fractions | | Number – fractions  Measurement: Time  Geometry – Properties of Shapes  Measurement: Mass and Capacity | |
| Maths  Year 4 | Number – Place Value  Number- Addition and Subtraction  Measurement- Length and Perimeter  Number- Multiplication and Division | | Number- Multiplication and Division  Measurement- Area  Fractions  Decimals | | Decimals  Measurement- Money  Time  Statistics  Geometry- Properties of Shape  Geometry- Position and Direction | |
| HISTORY |  | **Who first lived in Britain?** |  | **Why were the Romans so powerful?** | **What would you have done after school 100 years ago?** |  |
| GEOGRAPHY | **Where are we in the world?** |  | **What makes the Earth Angry** |  |  | **Why is the Wharfe so important?** |
| VISITS |  |  |  | Murton Park | Bradford Industrial Museum?? | Local Vists |
| LITERACY LINKS |  |  | Horrible geography extreme weather  Angry Earth |  |  |  |
| MATHS LINKS | Time zones  Distances Km |  | Temperature | Roman Numerals |  | Coordinates grid references  Measures |
| SCIENCE  YEAR 3 | **Humans**  Skeletons muscles and movement | **Humans**  Healthy eating  nutrition | **Rocks**  Appearance  properties | **Forces and Magnets**  Poles, magnetic materials | **Light**  Reflection , shadows and changing size | **Plants**  Parts, life cycle, requirements for life |
| SCIENCE  YEAR 4 | **Humans**  Nutrition  teeth | **Electricity**  Appliances, circuits, switches, conductors and insulators | **Changes of state**  Grouping, heating, cooling  Evaporation and condensation | **Habitats**  Food chains  Changing environments and dangers | **Sound**  Traveling, pitch  volume | **Living things**  Classification  grouping |
| DT |  |  | Volcano Model |  |  |  |
| ART |  | Cave Art |  |  |  | Monet |
| PE | Following the curriculum for Y3 & 4 | | | | | |

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| CYCLE 1  YEAR 3 AND 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Following the National Curriculum for Year 3 | | | | | |
| Maths  Year 3 | Number – Place Value  Number – Addition and Subtraction  Number – Multiplication and Division | | Number - Multiplication and Division  Measurement: Money  Statistics  Measurement: length and perimeter  Number - Fractions | | Number – fractions  Measurement: Time  Geometry – Properties of Shapes  Measurement: Mass and Capacity | |
| Maths  Year 4 | Number – Place Value  Number- Addition and Subtraction  Measurement- Length and Perimeter  Number- Multiplication and Division | | Number- Multiplication and Division  Measurement- Area  Fractions  Decimals | | Decimals  Measurement- Money  Time  Statistics  Geometry- Properties of Shape  Geometry- Position and Direction | |
| HISTORY |  | **How did the Victorians change Ben Rhydding?** | **What did the Greeks ever do for us?** |  |  | **Why were the Norman castles not bouncy?** |
| GEOGRAPHY | **Why is Leeds such a great place to live?** |  |  | **Why do so many people go to Greece on their holidays|** | **Where would you build a city?** |  |
| VISITS | *Visit Leeds – Henry Moore Museum*  *City museum*  *Visit from Leeds Rhinos*  *Follow landmark trail round Leeds* | Ilkley  Manor House  Local library |  |  |  | Skipton Castle |
| LITERACY LINKS | *Writing scripts for documentary about Leeds* | ‘street child’ Berlie Doherty | Groovy Greeks  Greek Myths | ‘Window’ Jeannie Baker (Science) | Giddy Goat |  |
| MATHS LINKS | *Accurate measurements – distances*  *Timetables/ journey* |  |  |  |  |  |
| SCIENCE  YEAR 3  See ABACUS | **Plants**  Parts, life cycle, requirements for life | **Humans**  Healthy eating  nutrition | **Rocks**  Appearance  properties | **Forces and Magnets**  Poles, magnetic materials | **Light**  Reflection , shadows and changing size | **Humans**  Skeletons muscles and movement |
| SCIENCE  YEAR 4  See ABACUS | **Humans**  Nutrition  Teeth | **Electricity**  Appliances, circuits, switches, conductors and insulators | **Changes of state**  Grouping, heating, cooling  Evaporation and condensation | **Habitats**  Food chains  Changing environments and dangers | **Sound**  Traveling, pitch  volume | **Living things**  Classification  grouping |
| DT |  | Rag Rugs |  |  | Class project Build a city | Sewing / Castle model |
| Art | Following the National Curriculum for Art for Y4 & 3- linked to topic work | | | | | |
| PE | Following the curriculum for Y3 & 4 | | | | | |