

Year Six Autumn Term 2018

Curriculum Newsletter 1



8.9.2018

Dear Parents and Carers,

I hope you have all enjoyed the summer?

I am really looking forward to embarking on an exciting year of learning ahead! There is so much to pack in; it will be a busy year for all of us! We are starting with a fantastic geography topic: Where in the world would you like to live? During the topic we will be asking questions such as:

- What are lines of latitude and longitude and why are they useful to geographers?
- Where is the Equator?
- Can you name all the world's oceans?
- How many continents are there?
- What is a biome?
- How does migration affect the world?

During our first week back we will debate and discuss our own 'Year 6 Charter,' this will consider what we think is important for a successful Year 6 classroom. We will also decide on our Rewards and Penalties Scheme to see that our Charter can be implemented successfully and consistently. Once agreed all the Year 6 children will sign the Charter and it will be displayed in our Classroom.

Reception Buddies

Each child in the class will be assigned a reception child as their 'buddy' within the first few weeks of this term. The scheme has been incredibly successful for a number of year and is a real 'win/win' arrangement, with Y6 and Reception children benefiting from the relationship. Year 6 will have the opportunity to help with their 'buddy's' transition into Primary School with a responsible and mature attitude expected by school: their job is to help, care and play with their buddy; there will also be opportunities for work sharing and timetabled play sessions together. Once with a buddy there will be no option to change or swap.

In **English** I intend to link the written work to our topic where possible. The children's initial task will be to describe the most memorable half an hour of their summer (hopefully with a little help from their 'brown bags'. After that the specific areas we will cover in the first half term are: Journalistic Writing Skills which we will use to create a newspaper report of their trip to Robinwood using Microsoft Publisher and Non-Chronological Reports which they will create by listening to their friend's reflections of Robinwood and then writing them up. I will also do revision and consolidation exercises for grammar, punctuation and comprehension each week.

We will also begin to read the awesome novel, 'Wonder' by R. J. Palacio (please don't encourage your child to watch the film –unless they already have- until after we have read the book, you will appreciate it makes the book more powerful this way). We will use this as a start point for reading comprehension questions and creative writing activities; as well as discussing the social and emotional discussion points that the book will uncover.

In **Maths** this half term, I will begin with a look at tangrams and revision of timetables. I will then press forward with a solid revision of place value, followed by the four operations: addition, subtraction, multiplication and division, this will work up to and include standard method long multiplication and division.

I intend to look at the application of maths into problem solving (using and applying of maths) and will have a keen focus on arithmetic from the first week, with daily practice – in order to get the children's maths brain's fit for next year's SATS.

Science

This half term child will work towards answering the Quest question, 'How can we stay healthy?' The children will learn to recognise the impact of diet, exercise and lifestyle choices on the way their bodies function. They will investigate the functions of the heart and circulatory system and will describe how nutrients and water are transported in human and animal bodies.

French

This will be delivered by Madame Vert on a Thursday afternoon as part of PPA provision.

Madame Vert reports: *'Year 6 children will continue learning how to use a bilingual dictionary, and will learn to count to 100 in French. We will revisit adjectival agreement when describing ourselves, meeting the irregular verb, 'être = to be'.*

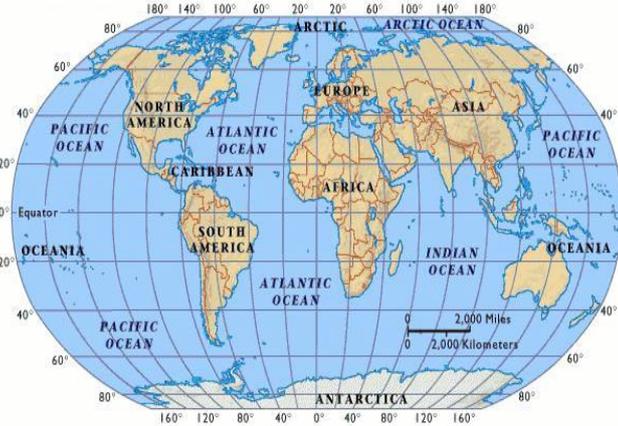
PE will be twice a week: Tuesday afternoon and Thursday morning. One lesson will concentrate on handball as there are Y6 team fixtures in the coming year. The second lesson will be linked to our science topic as we experiment with our pulse rate and make a bid to increase our levels of fitness through circuit training.

The very exciting prospect of our **ROBINWOOD** trip is just round the corner and I will be holding a meeting with parents and pupils on Tuesday 18th September at 3.20pm in the Year 6 classroom. This trip offers a unique and very exciting opportunity for us all to learn more about ourselves and challenge us to the outer edges of our imaginations!! I can't wait! The dates are: Wednesday 10th to Friday 12th October.

HOME LEARNING:

I will set homework each week and it will reflect the learning completed during that school week.

- **Wednesday:** First News Comprehension Work to be handed in the following Wednesday.
- **Friday:** Spelling homework, 10 spellings to learn for a test the following Friday
- **Friday:** Maths Homework due in Monday.

<p><u>English</u> Can you recount the 'Most memorable half hour of your holiday'? Can you predict how a book is going to end and write that ending? Can you write like a journalist and create a newspaper report on your Robinwood experience? Can you record science experiments using scientific language and appropriate sub-headings?</p>	<p><u>Science</u> 'Healthy Bodies' Could you create a drawing of what is going on inside your body? Do you know where your pulse is? How does the heart work and what is the circulatory systems functions? What happens to our heart rate when we exercise? What is a 'balanced diet' and why do we need one?</p>	<p><u>History</u> How does the world change over long and short periods of time both physically and naturally? (also positive and negative change). How did a meteorite change the history of the dinosaurs?</p>
<p><u>Geography:</u> What are lines of latitude and longitude and why are they useful to geographers? Where is the Equator? Can you name all the world's oceans? How many continents are there? What is a biome? How does migration affect the world?</p>	<p><u>Where would you live in the world?</u> <u>The World</u></p> 	<p><u>Art & Design</u> Can you draw a picture to capture a 'mood' or atmosphere during your holiday? How and why does art vary between different historical periods?</p>
<p><u>PSHE</u> Can you help to discuss and create a 'class Charter'? Can you be a successful team member? Can you reflect on your learning each week and learn from reflection? Do you know how alcohol and drugs could damage your health?</p>	<p><u>Religious Education:</u> Symbols and Symbolism (to be taught explicitly either during PPA or as a mini topic: LIGHT, near Christmas)</p> <p><u>Computing</u> We will revise and revisit 'Scratch' programming and see if we can use it to develop a computer game.</p>	<p><u>Music</u> Mrs Robinson will take a music session for the children to experience during PPA time. Each week there will be an assembly dedicated to singing with other classes from the Key Stage</p>

Finally, if you have any artefacts or expertise in our area of learning this half term, please let me know or bring it in to share with the class.

Likewise, if you have any queries or wish to discuss any issues regarding your child's learning, please do not hesitate to contact us.

Yours Sincerely, Mrs Cumberland & Mrs Robinson (The Y6 Team)

Dates for Your Diary

Robinwood:

Parents meeting: Tuesday 18th September at 3.30pm in the Year 6 classroom

Robinwood Trip: Wednesday 10th to Friday 12th October.

