

# Year 4 Spring Term (1) 2020 Curriculum Newsletter



Dear Parent/Carer,

Happy New Year.

## **Maths**

The focus of this half term will be Recognise and use factor pairs and commutativity in mental calculations and multiply two-digit and three-digit numbers by a one-digit number using formal written layout. We be continuing to develop the skill of explaining how to find answers and the thought process involved, including the use of diagrams.

## **English**

Non-fiction texts – Identifying the features of a newspaper, leading to the production of a newspaper report using computing skills. Identifying the features of Non-fiction texts and then producing a fact file booklet to accompany our class book – Sky Song.

**Topic** - Volcanoes – Creator or Destroyer

In our topic lessons this term we will be learning about Volcanoes and Earthquakes.

**Big Picture** – We will ask: are Volcanoes destroyers or creators?



**Deep Understanding** – We will look at how Volcanoes were interpreted by people in the past, plot their location on the planet and ask how they form.

**Flexible Selves** – We will send home soon a list of vocabulary for our new topic which you can use with your child.

**Real Purpose**- We will be creating a model of the Volcano 'Ring of Fire' in DT and using this as part of our Home Learning Gallery.

## **Science**

Changes of state They learn that some materials can exist in different states. Children will have developed their ideas about states of matter and changes of state which can be reversed. They will have used their understanding to describe and explain familiar phenomena. They will have observed that some materials change state when they are heated or cooled and they will have had the opportunity to measure or research the temperature at which this happens expressed in degrees Celsius (°C). They will have had the opportunity to investigate how materials can be changed by heating and cooling and will have investigated melting and freezing in everyday situations

## **PE**

PE on Monday afternoons delivered by Inspiration Tree, doing Dodgeball – throwing, passing and tactics. Please remind your child to bring their PE kit.

## **French**

After brief revision of the alphabet, we will learn days of the week and months of the year, enabling the children to talk about dates and birthdays. We will continue to address the tricky concepts of noun gender and adjectival agreement, with the addition of a few irregular adjectives. Children will be introduced to some simple verbs in the infinitive form and learn that verb endings change depending on the subject – just as they do in English. Children will continue their focus on some simple verbs in the infinitive form and learn that verb endings change depending on the subject – just as they do in English. We will learn to combine these verbs with the question word, 'qui' (who) together with animals learned in the Autumn term. We will also look at the difference between the definite and indefinite articles in French (roughly, 'a' and 'the' English).

### **Homework**

A homework sheet will come home with your child for this half term. Choose one item to do each week. Reading books will be changed on the following days

Monday – Buckden

Tuesdays - Ingleborough

Wednesday – Pen-Y- Ghent

Thursday – Whernside

Ideally, we would recommend that you read with your child as often as possible and at least 3 times a week. Spellings will be sent home on a Friday and tested the following Friday.

Thank you for your continued support.

Warmest regards

Mr. Fletcher

Dates for your diary

Work sharing morning – Wednesday 25<sup>th</sup> March