

Year 6 Spring Term 2020 Curriculum Newsletter



Dear Parent/Carer,

Welcome back to another exciting term! We hope you have all had a wonderful festive break and enjoyed lots of time with family and friends. Mrs Wilcock and I would like to express our thanks for the generous gifts and cards you gave us for Christmas, they were much appreciated.

Here is just a taste of our learning in the coming half term!

Topic:

This half term we will concentrate on geography, re-capping the differences between physical and human geography and comparing North America to the UK and Europe through an in-depth look at types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water within these different regions of the world.

Next half term we will link and share learning with Y5 again and create mini documentaries on different American States.

Science:

We have a little work on shadows and periscopes to complete our fascinating topic on Light and Sight, before we move onto learning about:

Classification

Where we will explore:

- How living things are classified into broad groups according to common observable characteristics.
- We will discover who this chap is and why he was an important scientist:



- We will discover what micro-organisms are and how they can be helpful and harmful; we will try to breed them, then observe and report what happens

Maths:

We have a lot to try to fit in to get through the whole of the Year 6 curriculum before May therefore, this term will continue to busy in maths! Here are just the headings of the areas of maths I 'hope' to cover during the coming half term (and beyond a little!):

Recap on Fractions Operations

Fractions, decimals and percentages

Measurement: Conversions, time & Roman Numerals

Geometry: Properties of Shapes

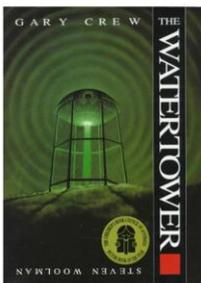
2D shape, 3D shape, area, perimeter and volume of shapes

Co-ordinates, translation and reflection

Ratio and proportion

If you require more a more detailed breakdown of these topics please ask- it is no problem to give you further details.

English



Having started 'The Water Tower' last half term I intend to finish the project with an extended creative write linked to it.

Later this half term we will look at the persuasive writing genre having held a 'silent' debate on whether zoos should exist or not.

We will also continue to work hard through the grammar and punctuation curriculum.

In PSHE we will begin to look at: Human Rights and that these universal rights are there to protect everyone. This will include reading the moving short story 'The Island' by Armin Greder

Armin Greder
THE ISLAND



We will use this as a further inspiration for persuasive and creative writing. As well as a start point for reflecting on human rights issues.

PE : Will continue to be on a Friday afternoon and be delivered by Mr Coulshaw of Inspiration Tree ***

PPA Cover (Thursday afternoons): This is my afternoon for planning, preparation and assessment and the class will continue to have RE and music with Mrs Jacques and Mrs Wilcock.

Diary Dates:

Last day of this half term Friday 14th February
Parents evenings 11th & 12th March

HOME LEARNING:

I will set homework each week and it will reflect the learning completed during that school week.

- **Wednesday:** I will continue to set a reading comprehension due for the following Wednesday. It is very useful for the children to do reading comprehension as homework as it is excellent practice for their reading SATS exam. It is always marked in a group, with discussion about answers which encourages progress in this important skill. Due in the following Wednesday.
- **Wednesday or Thursday:** Depending on how our learning is progressing during that week, I will set grammar or punctuation revision work which reflects the skills covered during that week. Due in the following Wednesday.
- **Friday:** Spelling homework, 10 spellings to learn for a test the following Friday.
- **Friday:** Maths Homework due in Monday.

If you have any queries or wish to discuss any issues regarding your child's learning, please do not hesitate to contact me through the school office or at gcumberland@benrhydding.bradford.sch.uk

Yours Sincerely,
The Year 6 team:
Mrs G. Cumberland & Mrs Wilcock