

Reception Summer Term 2021 Curriculum Newsletter



Dear Parent/Carer,

Welcome back to our final term together. I hope everyone has had a lovely Easter break. We are going to be very busy this half term and our learning themes include 'People who help us' and 'Space'. We will start this half term by thinking about the people who help us. I have arranged for our local Community Support Police Officers to come into school and speak to the children about their job role and keeping safe. I am also hoping to take the children to Ilkley Fire Station for visit, but this will depend on their policies and procedures due to COVID this year. Mrs Brooke will be speaking to the class about road safety as part of her role as a Patrol Crossing Officer. Mr Higgs, a local dentist, will be speaking to the children about his job and taking care of your teeth. If you feel your job or experience suits this topic and you are happy to come into school (we can sit outside), make a video or do a video call and talk to the class about your job or experiences, please let me know and we can arrange a suitable time.

The second half of this term we will be learning about Space as it seems to be a popular topic among the children.

We will begin our Linking Schools Project with the Reception children at Marshfields Primary School. Please see the separate letter about this project.

I have also booked to take the children to Nell Bank for the day on Friday 25th June. You will receive more information about this trip later this term.

Personal, Social and Emotional Development

Children will continue to build their confidence and develop the necessary skills and strategies to help them progress as learners. We will restart our Learning Heroes learning and we will focus on two Learning Heroes this half term – Reggie Relationships and Richard Resilient. Reggie Relationship's learning powers include being a good listener and thinking about what is being said, being a good team player, being an independent learner and understanding other people's feelings. Richard Resilient's learning powers include setting targets, breaking down barriers to learning and being resilient. Each week we will focus on one of these learning powers. We will continue to build on our learning about feelings – recognising them and learning strategies to help us manage our feelings.

Communication and Language

Communication and Language continues to be linked very closely to PSED where children learn to share information and opinions with others, as well as listening to the ideas expressed by others in conversation or discussion, through circle time, stories or play.

Physical Development

We will continue to go outside to develop our skills of using sporting equipment, such as balls, racquets, hockey sticks and hoops etc. We will also play team games. This half term we will continue to focus on ball skills, including throwing, catching, kicking and rolling. We will also be practising for Sports day. We will continue to develop your child's fine motor skills through various activities, exercises and play. These include playdough, threading beads and stencils, using tweezers and pegs.



Literacy

We will continue to develop this area with our teacher activities focusing our writing based on our topic. For example, making a class non-fiction space book. Children will listen to both non-fiction and fiction books about people who help us and space.

Daily phonics, handwriting and guided reading sessions will continue. Remember to check the website to see which sounds the children have learned throughout the week and where we have got to with learning our tricky words (children will need to be able to read and write the tricky words). Please continue to read with your child as often as possible as it remains a focus to promote a love of reading and help to consolidate the skills they are learning in school. Remember it can be reading from their reading books, sharing a library book together or learning their tricky and high frequency words on the bookmarks you received. If you need a replacement bookmark, please let Miss Alston know.

Mathematics

Children will continue to develop their mathematical understanding, skills and knowledge through opportunities to explore, play and practice. This half term we will continue to practise counting on in ones and twos with help from the puppets. We will focus on numbers 14 to 20. Children will continue to practise their number formation, knowing one more/one less of a given number, comparing numbers, and knowing if a number is odd or even. We will continue to practise simple addition and subtraction calculations through practical activities and using the part part whole models. We will continue to develop our shape knowledge.



Understanding of the world

Children will be provided with a whole range of activities and learning opportunities to help them make sense of the world. They will be thinking about the job roles of people. The children will learn about our solar system, what it is like to live on the international space station including tasting space food and the first men on the moon. The children will continue to use the Beebots to develop their programming skills. Our Linking Schools project will support our learning about diversity and learning about people from different cultures and backgrounds.

Expressive Arts and Design

Children will experience art, model making, music, movement, dance, imagination and role-play activities to explore and share their thoughts, ideas and feelings. Children will have the opportunity to paint pictures of people who help us and aliens, play in a doctor's surgery role-play and with the small world resources for each topic and use the junk modelling materials to make emergency vehicles and spacecrafts.

Notices:

- Please make sure that your child is always dressed appropriately for **all weather** situations and has a coat in school every day. Please also ensure that your **entire child's uniform** is clearly named to help avoid any mix-ups. As the weather improves (finger crossed) please make sure your child comes to school with sun cream on and that they **bring a named hat to wear**. If you send in suntan lotion, please make sure the bottle is named and it is only for your child to use. Please note that we are not allowed to put sun cream on children so they must be able to do this by themselves. **It is best if you apply sun cream in the morning to protect your child all day.**
- Please continue to check the school website on a Friday to find out about the learning that has taken place in the classroom throughout the week.
- Also **please discourage your child from bringing in toys from home**. We do not want anything to get lost or broken.
- Remember to bring book bags in every day and reading books will continue to be changed on Fridays.
- Keep sharing your children's WOW moments, forms are available in the cloakroom or from a member of the team or you can email them to lucy.alston@benrhydding.bradford.sch.uk.

If there is anything else that you need to know, please do not hesitate to ask.

Thank you for your continued support over the last year; it has been very much appreciated.

Yours sincerely,

Miss L Alston