

# Year 4 Summer Term (1) 2022 Curriculum Newsletter



Dear Parent/Carer,

Here we are again, hopefully moving into warmer weather. Below is an outline of the learning we have planned for this half term.

## **Maths**

The focus of this half term will be recognising and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ . Solve simple measure and money problems involving fractions and decimals to two decimal places.

## **English**

This term book is written by Ross Montgomery and, as usual, when we begin our new book we will start with comprehension skills, focusing on prediction using evidence from the text. After that we will look at progressively building a varied and rich vocabulary, increasing the range of sentence structures we use and how to organise paragraphs around a theme in narratives, creating settings, characters and plot

## **Topic**

### *Who were the Mayans?*



This half term, Year 3 and 4 will learn about the Ancient Mayan civilisation. They will be focusing on the following questions:

- *When was the Ancient Mayan era?*
- *Where did the Mayans live?*
- *How do we know about the Mayans?*
- *How did the Mayans count?*
- *What did the Mayans grow and eat?*

## **Science**

In Science we will finish off our topic on Changing State and then explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. Then use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to man-made and natural changes, and that these changes can have significant impact on living things.

## **PE**

PE will be on Monday and Tuesday, please ensure your child comes to school dressed in PE kit on these days.  
Monday – Striking and fielding skills. Tuesday: Athletics

## **French**

Year 4

In French this half term, the children will learn clothing vocabulary, which will be used in sentences to describe what we wear. The grammar focus will be on possessive adjectives, i.e. the three words in French to mean, 'my' ('mon', 'ma' and 'mes')

### **Homework**

Will be sent out on Google Classroom.

Ideally, we would recommend that you read with your child as often as possible, at least 3 times a week.

It is also important that the children practice their Times Tables so that they know them and can give the answer in 5 seconds. (By the end of Year 4 the children need to know all the tables up to 12 x 12) Using Rock Star Tables, Speed writing out of the table and chanting tables are useful ways to practice.

**Google Classroom:** Every **Friday**, I will set a homework task on Google Classroom. This will primarily be a maths task but could also involve other subjects. The children will need to hand in this homework task by the following **Thursday**. If you are struggling to access Google Classroom, please get in touch.

**Spellings:** I will send home a list of spellings every **Friday**. They will all involve Y4 spelling rules and it's really important the children know the meaning of the words as well as how to spell them so they can then use them in their writing effectively.

I will always send home an activity they can complete that is linked to the spelling rule but please ensure the children practise their spellings little and often; just completing the activity won't be enough. Spellings are better practiced in short frequent sessions. 10 minutes sessions 3 or 4 times a week works better than a long session.

Spellings will be tested in school on a **Friday**.

**Reading:** Book exchange will take place on a **Wednesday**. Please write a comment in your child's reading record each week to keep us in the loop about their reading at home and ensure your child has it in their bag on a Wednesday, even if they are not renewing their book. At this age, we would still expect children to read aloud to an adult at least three times a week and it would be great if you could ask questions to ensure they are understanding what they are reading.

Thank you for your continued support.

Warmest regards

Mr. Fletcher

### **Dates for your Diary**

**Monday 2<sup>nd</sup> May:** Bank Holiday

**Friday 6<sup>th</sup> May:** Class Photos

**Friday 13<sup>th</sup> May:** Young Voices concert at Sheffield Arena

**Thursday 19<sup>th</sup> May:** Sports Day practise

**Friday 20<sup>th</sup> May:** Sports Day

**Friday 27<sup>th</sup> May:** School Closes for Half Term

**Tuesday 7<sup>th</sup> June:** School Opens for Summer Term 2