

# Year 3 Summer Term 1 2022

## Curriculum Newsletter



*Welcome back! I hope you all had a lovely Easter break. We have a busy half term planned full of fun and exciting learning. If you ever need to get in contact, please email me at [katie.kelly@benrhydding.bradford.sch.uk](mailto:katie.kelly@benrhydding.bradford.sch.uk) and I'll endeavour to respond as promptly as I can. Please, however, contact the office regarding any pick up arrangements as I may not get chance to check my emails during the day.*

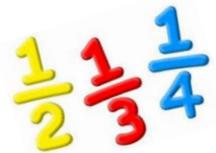
### English



*This half term, we will continue to read 'The Nothing To See Here Hotel' by Steven Butler. We will be focusing on applying Y3 grammar skills including a wider variety of conjunctions, fronted adverbials, paragraphs, apostrophes and direct speech in a variety of different writing genres. We will also continue to practise reading aloud with fluency and expression.*

### Maths

*This half term, we will be looking at fractions. There will be some lessons where we review Y2 objectives to ensure the children have a strong enough understanding to access the Y3 curriculum.*



*Please continue to help your child practise their 2, 3, 4, 5, 8 and 10 times tables at home as often as they can. They could practise using Hit the Button, Times Table Rock Stars or look at some of the times table games I have sent home previously.*

### Topic

#### *Who were the Mayans?*



*This half term, Year 3 and 4 will learn about the Ancient Mayan civilisation. They will be focusing on the following questions:*

- When was the Ancient Mayan era?*
- Where did the Mayans live?*
- How do we know about the Mayans?*
- How did the Mayans count?*
- What did the Mayans grow and eat?*

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### Science

We will finish off our forces and magnets topic then start looking at plants.

*How did that blossom become an apple?*



The children will be asked:

- *What are the different parts of a plant?*
- *What do plants need to grow?*
- *How is water transported within plants?*
- *What is the life cycle of flowering plants?*

### PE

Our P.E days are Monday and Tuesday. Children need to attend school on these days in their school uniform P.E kit.



### French



The children will be learning to say how old they are, using the verb 'avoir' (to have). They will then go on to learn parts of the body in preparation for describing ailments, moods and feelings.

### Homework

**Google Classroom:** Every Friday, I will set a homework task on Google Classroom. This will primarily be a maths task but could also involve other subjects. The children will need to hand in this homework task by the following **Wednesday**.



Google Classroom

The children should now be taking their own photos, attaching them and pressing hand in to take ownership of their home learning. If you are struggling to access Google Classroom, please get in touch.

**Spellings:** I will send home a list of spellings every Friday. They will all involve Y3 spelling rules and it's really important the children know the meaning of the words as well as how to spell them so they can then use them in their writing effectively. I will always send home an activity they can complete that is linked to the spelling rule but please ensure the

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children practise their spellings little and often; just completing the activity won't be enough. Although it is not compulsory, I will award 5 house points to any child who practises writing their spellings in sentences at home and brings them in to show me. Spelling will be tested in school on a **Thursday** and we will now check the spellings by asking the children to write them in sentences.

**Reading:** Book exchange takes place on a **Wednesday**. Please write a comment in your child's reading record each week to keep us informed about their reading at home and ensure your child has it in their bag on a Wednesday, even if they are renewing their book. At this age, we would still expect children to read aloud to an adult at least three times a week and it would be great if you could ask questions to ensure they are understanding what they are reading.

The children will also continue to choose a library book to bring home. The children can choose any book and this decision should be based on reading for pleasure rather than their reading ability. Children in Y3 can take out and return library books on a **Friday**.

Thank you for your continued support.

Yours sincerely,  
Miss Kelly

### Dates for your Diary

**Monday 2<sup>nd</sup> May:** Bank Holiday

**Friday 6<sup>th</sup> May:** Class Photos

**Friday 13<sup>th</sup> May:** Young Voices concert at Sheffield Arena

**Thursday 19<sup>th</sup> May:** Sports Day practise

**Friday 20<sup>th</sup> May:** Sports Day

**Friday 27<sup>th</sup> May:** School Closes for Half Term

**Tuesday 7<sup>th</sup> June:** School Opens for Summer Term 2