



School Governor Person Specification

Skills, Attitude and Experience	Essential	Desirable – X Highly Desirable - X
Commitment to improving education for all pupils	X	
Ability to work in a professional manner as part of a team and take collective responsibility for decisions	X	
Willingness to learn	X	
Commitment to the school's vision and ethos	X	
Over 8 hours a month to dedicate to Governor Duties	X	
Basic literacy and numeracy skills	X	
Basic IT skills (i.e. word processing and email)	X	
Understanding and/or experience of governance		
Experience of being a board member in another sector or a governor/trustee in another school		X
Experience of chairing a board/ governing body or committee		X
Experience of professional leadership		X
Vision and strategic planning		
Understanding and experience of strategic planning		X
Ability to analyse and review complex issues objectively	X	
Problem solving skills	X	
Ability to propose and consider innovative solutions	X	
Change management (e.g. overseeing a merger or an organisational restructure, changing careers)		X
Understanding of current education policy		X



Holding the head to account		
Communication skills, including being able to discuss sensitive issues tactfully	X	
Ability to analyse data	X	
Ability to question and challenge	X	
Experience of project management		X
Performance management/appraisal of someone else		X
Experience of being performance managed/appraised yourself		X
Financial oversight		
Financial planning/management (e.g. as part of your job)		X
Experience of procurement/purchasing		X
Experience of premises and facilities management		X
Knowing your school and community		
Links with the community	X	
Links with local businesses		X
Knowledge of the local/regional economy		X
Working or volunteering with young people (e.g. teaching/ social work/youth work/sports coaching/health services for young people)		X
Understanding of special educational needs		X